




Educational Delivery Options Peters Township School District: 2020-2021

Draft

Note: Learning options will vary depending on several factors including, but not limited to the Governor’s color-coded phases, Departments of Health and Education mandates, and the prevalence of disease in our region or schools. Our Health and Safety Plan designates learning options available under three conditions: Green Condition - Yellow Condition - Red Condition. Please know that our color conditions, although informed by the Governor’s phases, will be determined based on factors that directly involve our community and our schools. For example, if local conditions warrant, we may move into Yellow Condition while the Governor’s phase remains Green.

	 GREEN		 YELLOW		 RED
	Return to Classroom	Fully Remote	Hybrid	Fully Remote	All Students Fully Remote
Educational Options	<ul style="list-style-type: none"> • 5 days per week • PDE/DOH Mitigation Recommendations in effect (physical distancing/masks/cleaning, etc.) • 1 to 1 Devices • Canvas Learning Management System (LMS) • Can switch to Full Remote Instruction 	<ul style="list-style-type: none"> • Remote instruction by PTSD teachers using PTSD curriculum • 1 to 1 Devices • Canvas Learning Management System (LMS) • Can attend in-person classes as pre-arranged/Parent must provide transportation 	<ul style="list-style-type: none"> • Blend of in-class and remote instruction to reduce daily in-building occupancy • Students divided into two Groups by first letter of last name (siblings assigned to same group) • In-classroom instruction 2 days per week/Remote 	<ul style="list-style-type: none"> • Remote instruction by PTSD teachers using PTSD curriculum • 1 to 1 Devices • Canvas Learning Management System (LMS) • Can attend in-person classes as pre-arranged/Parent must provide transportation 	<ul style="list-style-type: none"> • Remote instruction by PTSD teachers using PTSD curriculum • 1 to 1 Devices • Canvas Learning Management System (LMS)

	with advance notice to school	<ul style="list-style-type: none"> • Can switch to Full In-Class instruction with advance notice to school. • Remote learning students are permitted to participate in all District extracurricular activities. • Students can receive related services in school as pre-arranged with parents to provide transportation. 	Instruction 3 days per week	<ul style="list-style-type: none"> • Can switch to Hybrid instruction with advance notice to school • Remote learning students are permitted to participate in all District extracurricular activities. • Students can receive related services in school as pre-arranged with parents to provide transportation. 	
Pre-arrival/bus Procedures	<ul style="list-style-type: none"> • Parents will perform a symptom screening prior to sending children to the bus stop each day. Students who have a fever or are symptomatic will remain home. 	<ul style="list-style-type: none"> • Parents of students who attend select in-class courses will perform a symptom screening prior to arrival at school. 	<ul style="list-style-type: none"> • Parents will perform a symptom screening prior to sending children to the bus stop. Students who have a fever or are symptomatic will remain home. 	<ul style="list-style-type: none"> • Parents of students who attend select in-class courses will perform a symptom screening prior to arrival at school. 	<ul style="list-style-type: none"> • N/A
Bus Procedures	<ul style="list-style-type: none"> • Buses will operate at reduced occupancy. • No more than 2 students per seat unless they are siblings. • Bus driver and all passengers are 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • Buses will operate at reduced occupancy. • No more than 2 students per seat unless they are siblings. • Bus driver and all passengers are 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A

	<p>required to wear masks.</p> <ul style="list-style-type: none"> • Students will load the bus by filling seats from back to front as assigned. Window will be opened as conditions permit. • No individuals, including parents, guardians and other caregiver are permitted on the bus, unless necessary (i.e., to assist a student with a disability). • High touch areas on buses will be disinfected after each run and thoroughly cleaned and disinfected daily. • Hand sanitizer or wipes will be provided and encouraged. • Masks will be available on all buses for students who may have forgotten their mask. 		<p>required to wear masks.</p> <ul style="list-style-type: none"> • Students will load the bus by filling seats from back to front as assigned. Windows will be opened as conditions permit. • No individuals, including parents, guardians and other caregiver are permitted on the bus, unless necessary (i.e., to assist a student with a disability). • High touch areas on buses will be disinfected after each run and thoroughly cleaned and disinfected daily. • Hand sanitizer or wipes will be provided and encouraged. • Masks will be available on all buses for students who may have forgotten their mask. 		
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<p>Arrival at School</p>	<ul style="list-style-type: none"> • Arrival/Dismissal procedures have been modified to limit congestion and large group gatherings. Detailed, school-specific instructions regarding new procedures will be provided prior to the start of the school year. • All staff and students will have their temperature screened upon entering the building via a high-capacity thermographic camera. Students and staff will self-screen for COVID-19 symptoms. • Any student or staff with symptoms or a temperature of 100.4 degrees or higher will immediately report to a designated isolation room for further evaluation by the school nurse. 	<ul style="list-style-type: none"> • Students who chose to attend select courses will have their temperature screened upon entering the building via a high-capacity thermographic camera. Students will self-screen for COVID-19 symptoms. • Any student with symptoms or a temperature of 100.4 degrees or higher will immediately report to a designated isolation room for further evaluation by the school nurse. 	<ul style="list-style-type: none"> • Arrival/Dismissal procedures have been modified to limit congestion and large group gatherings. Detailed, school-specific instructions regarding new procedures will be provided prior to the start of the school year. • All staff and students will have their temperature screened upon entering the building via a high-capacity thermographic camera. Students and staff will self-screen for COVID-19 symptoms. • Any student or staff with symptoms or a temperature of 100.4 degrees or higher will immediately report to a designated isolation room for further evaluation by the school nurse. 	<ul style="list-style-type: none"> • Students who chose to attend select courses will have their temperature screened upon entering the building via a high-capacity thermographic camera. Students will self-screen for COVID-19 symptoms. • Any student with symptoms or a temperature of 100.4 degrees or higher will immediately report to a designated isolation room for further evaluation by the school nurse. 	<ul style="list-style-type: none"> • N/A
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Classroom Setup	<ul style="list-style-type: none"> Classroom spaces were modified to enhance safety and to adhere to PDE/DOH mitigation recommendations/r requirements. All extraneous furniture/materials were removed from all classrooms. Desks were arranged to allow for at least 5.5-6 ft. of separation. Desks were turned to face the same direction. Plexiglas barriers were installed on tables in classrooms where tables are utilized and in lab spaces where 6 ft. of separation could not be achieved. Plexiglas dividers will be utilized by staff who work with students, who based on need, require close 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Classroom spaces were modified to enhance safety and to adhere to PDE/DOH mitigation recommendations/r requirements All extraneous furniture/materials were removed from all classrooms. Desks were arranged to allow for at least 6 ft. of separation. Desks were turned to face the same direction. Plexiglas barriers were installed on tables in classrooms where tables are utilized and in lab spaces where 6 ft. of separation could not be achieved. Plexiglas dividers will be utilized by staff who work with students, who based on need, require close 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A

	<p>proximity instruction/assistance.</p> <ul style="list-style-type: none"> • Large group spaces were repurposed/renovated to allow for additional classroom spaces to maximize physical distancing. • The use of student lockers will be prohibited, as the locker areas do not accommodate physical distancing. 		<p>proximity instruction/assistance.</p> <ul style="list-style-type: none"> • Large group spaces were repurposed/renovated to allow for additional classroom spaces to maximize physical distancing. • The use of student lockers will be prohibited, as the locker areas do not accommodate physical distancing. 		
Classroom Practices and Transitions	<ul style="list-style-type: none"> • Staff will teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings. CDC Handwashing Resources • Hand soap, hand sanitizer with at least 60% alcohol, and paper towels will be made readily available. • Students will be required to sanitize 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • Staff will teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings. CDC Handwashing Resources • Hand soap, hand sanitizer with at least 60% alcohol, and paper towels will be made readily available. • Students will be required to sanitize 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A

	<p>hands when entering classrooms and will wipe desks prior to leaving.</p> <ul style="list-style-type: none"> • The sharing of high-touch materials will be limited to the extent possible. • K-6 students will remain primarily with their core teachers, special area teachers, with the exception of physical education, will travel between classes. Lunch will be served in the classroom and recess will be scheduled by class in designated areas. • In 7-12 buildings, movement throughout the building will be limited as feasible. Co-mingling of student groups will be limited as feasible. • Traffic patterns will be marked as one-way. 		<p>hands when entering classrooms and will wipe desks prior to leaving.</p> <ul style="list-style-type: none"> • The sharing of high-touch materials will be limited to the extent possible. • K-6 students will remain primarily with their core teachers, special area teachers, with the exception of physical education, will travel between classes. Lunch will be served in the classroom and recess will be scheduled by class in designated areas. • In 7-12 buildings, movement throughout the building will be limited as feasible. Co-mingling of student groups will be limited as feasible. • Traffic patterns will be marked as one-way. 		
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	<ul style="list-style-type: none"> • Transitions will be staggered as feasible. • The use of out-door spaces will be encouraged. • Courses will be modified to avoid activities considered high-risk. 		<ul style="list-style-type: none"> • Transitions will be staggered as feasible. • The use of outdoor spaces will be encouraged. • Courses will be modified to avoid activities considered high-risk. 		
Lunch	<p>Grades K-6</p> <ul style="list-style-type: none"> • Limited option meals will be served in the classroom. • Meals, beverages, and condiments will be prepackaged. Containers and elements will be disposable. • Prepackaged meals will be transported in portable containers inside temperature-controlled bags. • Students will pre-order lunches. No snacks will be available for purchase. 	<ul style="list-style-type: none"> • For students with Free/Reduced lunch status, pre-ordered lunches will be available for pick-up at a designated location. 	<p>Grades K-6</p> <ul style="list-style-type: none"> • Limited option meals will be served in the classroom. • Meals, beverages, and condiments will be prepackaged. Containers and elements will be disposable. • Prepackaged meals will be transported in portable containers inside temperature-controlled bags. • Students will pre-order lunches. No snacks will be available for purchase. 	<ul style="list-style-type: none"> • For students with Free/Reduced lunch status, pre-ordered lunches will be available for pick-up at a designated location. 	<ul style="list-style-type: none"> • For students with Free/Reduced lunch status, pre-ordered lunches will be available for pick-up at a designated location.

	<ul style="list-style-type: none"> Meals will be purchased through cashless options. <p>Grades 7-12</p> <ul style="list-style-type: none"> Middle school students will utilize both classroom and cafeteria spaces to ensure appropriate physical distancing. All students will be seated facing the same direction. High school students will utilize the cafeteria, library, and the gym area if needed. Meals will be pre-ordered and pre-packaged. Meals will be available at designated stations (no self-serve or made-to-order options) Meals will be purchased through cashless options. <p>Special considerations will be made to protect against exposure to food allergens.</p>		<ul style="list-style-type: none"> Meals will be purchased through cashless options. <p>Grades 7-12</p> <ul style="list-style-type: none"> Middle school students will utilize both classroom and cafeteria spaces to ensure appropriate physical distancing. All students will be seated facing the same direction. High school students will utilize the cafeteria, library, and the gym area if needed. Meals will be pre-ordered and pre-packaged. Meals will be available at designated stations (no self-serve or made-to-order options) Meals will be purchased through cashless options. <p>Special considerations will be made to protect against exposure to food allergens.</p>		
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<p>Visitors, Conferences, Field Trips, Travel</p>	<ul style="list-style-type: none"> • Access to schools will be limited to students and staff. • Parent conferences will be held virtually with limited exception. • Large group activities such as field trips and inter-group activities are prohibited. • Students and staff will be required to quarantine upon return from travel to a DOH designated high COVID-19 risk area. 	<ul style="list-style-type: none"> • Access to schools will be limited to students and staff. • Parent conferences will be held virtually with limited exception. • Large group activities such as field trips and inter-group activities are prohibited. • Students and staff will be required to quarantine upon return from travel to a DOH designated high COVID-19 risk area. 	<ul style="list-style-type: none"> • Access to schools will be limited to students and staff. • Parent conferences will be held virtually with limited exception. • Large group activities such as field trips and inter-group activities are prohibited. • Students and staff will be required to quarantine upon return from travel to a DOH designated high COVID-19 risk area. 	<ul style="list-style-type: none"> • Access to schools will be limited to students and staff. • Parent conferences will be held virtually with limited exception. • Large group activities such as field trips and inter-group activities are prohibited. • Students and staff will be required to quarantine upon return from travel to a DOH designated high COVID-19 risk area. 	<ul style="list-style-type: none"> • N/A
<p>Attendance</p>	<ul style="list-style-type: none"> • Attendance procedures will be modified to encourage students who have a fever, are sick, not feeling well, or quarantined to stay home. • The Canvas Learning Management System will allow students to sign in from home to complete work assigned by their classroom teachers. 	<ul style="list-style-type: none"> • Students will complete daily Attendance Verification via Canvas. 	<ul style="list-style-type: none"> • Attendance procedures will be modified to encourage students who have a fever, are sick, not feeling well, or quarantined to stay home. • Students will complete daily Attendance Verification via Canvas. 	<ul style="list-style-type: none"> • Students will complete daily Attendance Verification via Canvas. 	<ul style="list-style-type: none"> • Students will complete daily Attendance Verification via Canvas.

Cleaning	<ul style="list-style-type: none"> • Daily cleaning of schools/facilities with soap/water, EPA approved disinfectants with throughout the day cleaning of frequently touched surfaces and objects. • Close communal drinking fountains and provide safe alternatives for providing water. Close select urinals/sinks to encourage physical distancing in restrooms. • Parents will be encouraged to send students with reusable water bottles to be filled at bottle filling stations or sinks. • Administrators/Supervisors will conduct regular inspections to ensure appropriate COVID-19 protocols are being followed. • Maintenance staff will ensure 	<ul style="list-style-type: none"> • Daily cleaning of schools/facilities with soap/water, EPA approved disinfectants with throughout the day cleaning of frequently touched surfaces and objects. • Close communal drinking fountains and provide safe alternatives for providing water. Close select urinals/sinks to encourage physical distancing in restrooms. • Parents will be encouraged to send students with reusable water bottles to be filled at bottle filling stations or sinks. • Administrators/Supervisors will conduct regular inspections to ensure appropriate COVID-19 protocols are being followed. 	<ul style="list-style-type: none"> • In addition to daily COVID-19 disinfecting, one day per week will be designated as a recovery-cleaning day to address building maintenance and routine cleaning. 	<ul style="list-style-type: none"> • In addition to daily COVID-19 disinfecting, one day per week will be designated as a recovery-cleaning day to address building maintenance and routine cleaning. 	<ul style="list-style-type: none"> • Building maintenance and as-needed cleaning and disinfecting.
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	ventilation systems are operating properly with increased rates of air exchange and recommended filter replacement.	<ul style="list-style-type: none"> Maintenance staff will ensure ventilation systems are operating properly with increased rates of air exchange and recommended filter replacement. 			
Masks/face coverings for Staff/Visitors	<ul style="list-style-type: none"> The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to the use of face coverings/masks as below: Face coverings, such as masks or face shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school 	<ul style="list-style-type: none"> The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to the use of face coverings/masks as below: Face coverings, such as masks or face shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school 	<ul style="list-style-type: none"> The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to the use of face coverings/masks as below: Face coverings, such as masks or face shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school property, including during student 	<ul style="list-style-type: none"> The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to the use of face coverings/masks as below: Face coverings, such as masks or face shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school property, including during student 	<ul style="list-style-type: none"> Face coverings, such as masks or face shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school property.

	<p>property, including during student drop-off and pickup.</p> <ul style="list-style-type: none"> • Individuals must wear a mask unless they have a medical or mental health condition or disability, documented in accordance with the Americans with Disabilities Act, that precludes the wearing of a mask in school. • Face coverings may be removed to eat or drink during breaks and lunch periods; however, at those times, social distancing must be practiced. • Staff are not required to wear a face covering in situations where wearing a face covering creates an unsafe condition to 	<p>property, including during student drop-off and pickup.</p> <ul style="list-style-type: none"> • Individuals must wear a mask unless they have a medical or mental health condition or disability, documented in accordance with the Americans with Disabilities Act, that precludes the wearing of a face covering in school. • Face coverings may be removed to eat or drink during breaks and lunch periods; however, at those times, social distancing must be practiced. • Staff are not required to wear a face covering in situations where wearing a face covering creates an unsafe condition to operate 	<p>drop-off and pickup.</p> <ul style="list-style-type: none"> • Individuals must wear a mask unless they have a medical or mental health condition or disability, documented in accordance with the Americans with Disabilities Act, that precludes the wearing of a face covering in school. • Face coverings may be removed to eat or drink during breaks and lunch periods; however, at those times, social distancing must be practiced. • Staff are not required to wear a face covering in situations where wearing a face covering creates an unsafe condition to operate equipment or execute a task. • Transparent face coverings provide the opportunity for more visual 	<p>drop-off and pickup.</p> <ul style="list-style-type: none"> • Individuals must wear a mask unless they have a medical or mental health condition or disability, documented in accordance with the Americans with Disabilities Act, that precludes the wearing of a face covering in school. • Face coverings may be removed to eat or drink during breaks and lunch periods; however, at those times, social distancing must be practiced. • Staff are not required to wear a face covering in situations where wearing a face covering creates an unsafe condition to operate equipment or execute a task. 	
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	<p>operate equipment or execute a task.</p> <ul style="list-style-type: none"> • Transparent face coverings provide the opportunity for more visual cues and will be provided as an alternative for students, students who are deaf and hard of hearing, and their teachers. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, another type of face covering such as a plastic face shield or transparent mask is required. 	<p>equipment or execute a task.</p> <ul style="list-style-type: none"> • Transparent face coverings provide the opportunity for more visual cues and will be provided as an alternative for students, students who are deaf and hard of hearing, and their teachers. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, another type of face covering such as a plastic face shield or transparent mask is required. 	<p>cues and will be provided as an alternative for students, students who are deaf and hard of hearing, and their teachers. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, another type of face covering such as a plastic face shield or transparent mask is required.</p>	<ul style="list-style-type: none"> • Transparent face coverings provide the opportunity for more visual cues and will be provided as an alternative for students, students who are deaf and hard of hearing, and their teachers. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, another type of face covering such as a plastic face shield or transparent mask is required. 	
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<p>Masks/face coverings for students</p>	<ul style="list-style-type: none"> The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to face coverings/masks for students as below: All students must wear a face covering (cloth mask or face shield) that covers their nose and mouth inside the school. Students must wear a face covering while outside when physical distancing is not feasible. Children two years and older are required to wear a mask unless they have a medical or 	<ul style="list-style-type: none"> The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to face coverings/masks for students as below: All students must wear a face covering (cloth mask or face shield) that covers their nose and mouth inside the school. Students must wear a face covering while outside when physical distancing is not feasible. Children two years and older are required to wear a mask unless they have a medical or 	<ul style="list-style-type: none"> The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to face coverings/masks for students as below: All students must wear a face covering (cloth mask or face shield) that covers their nose and mouth inside the school. Students must wear a face covering while outside when physical distancing is not feasible. Children two years and older are required to wear a mask unless they have a medical or 	<ul style="list-style-type: none"> The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to face coverings/masks for students as below: All students must wear a face covering (cloth mask or face shield) that covers their nose and mouth inside the school. Students must wear a face covering while outside when physical distancing is not feasible. Children two years and older are required to wear a mask unless they have a medical or 	<ul style="list-style-type: none"> Face coverings, such as masks or face shields, must be worn by all students, staff and visitors (including parents and guardians), while on school property.

	<p>mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <ul style="list-style-type: none"> • Students will be taught how to properly wear a mask (cover nose and mouth), to maintain hand hygiene when removing the face covering for meals and physical activity, and how to replace and maintain (washing regularly) a cloth face covering. 	<p>mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <ul style="list-style-type: none"> • Students will be taught how to properly wear a mask (cover nose and mouth), to maintain hand hygiene when removing the face covering for meals and physical activity, and how to replace and maintain (washing regularly) a cloth face covering. 	<p>mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <ul style="list-style-type: none"> • Students will be taught how to properly wear a mask (cover nose and mouth), to maintain hand hygiene when removing the face covering for meals and physical activity, and how to replace and maintain (washing regularly) a cloth face covering. 	<p>mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <ul style="list-style-type: none"> • Students will be taught how to properly wear a mask (cover nose and mouth), to maintain hand hygiene when removing the face covering for meals and physical activity, and how to replace and maintain (washing regularly) a cloth face covering. 	
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	<ul style="list-style-type: none"> • Schools will attempt to provide mask breaks throughout the day. During these breaks students must maintain a distance of at least 6 feet. • Schools may allow students to remove face coverings when students are: <ul style="list-style-type: none"> • Eating or drinking when spaced at least 6 feet apart; • On a designated mask break; or • When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task. • Transparent face coverings provide the opportunity for more visual cues and may be considered as an alternative for students, students who are deaf and 	<ul style="list-style-type: none"> • Schools will attempt to provide mask breaks throughout the day. During these breaks students must maintain a distance of at least 6 feet. • Schools may allow students to remove face coverings when students are: <ul style="list-style-type: none"> • Eating or drinking when spaced at least 6 feet apart; • On a designated mask break; or • When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task. • Transparent face coverings provide the opportunity for more visual cues and may be considered as an alternative for students, students who are deaf and 	<ul style="list-style-type: none"> • Schools will attempt to provide mask breaks throughout the day. During these breaks students must maintain a distance of at least 6 feet. • Schools may allow students to remove face coverings when students are: <ul style="list-style-type: none"> • Eating or drinking when spaced at least 6 feet apart; • On a designated mask break; or • When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task. • Transparent face coverings provide the opportunity for more visual cues and may be considered as an alternative for students, students who are deaf and 	<ul style="list-style-type: none"> • Schools will attempt to provide mask breaks throughout the day. During these breaks students must maintain a distance of at least 6 feet. • Schools may allow students to remove face coverings when students are: <ul style="list-style-type: none"> • Eating or drinking when spaced at least 6 feet apart; • On a designated mask break; or • When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task. • Transparent face coverings provide the opportunity for more visual cues and may be considered as an alternative for students, students who are deaf and 	
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	hard of hearing, and their teachers.	hard of hearing, and their teachers.	hard of hearing, and their teachers.	hard of hearing, and their teachers.	
Procedures in the event an individual reports COVID-19 symptoms or demonstrate a history of exposure in the school setting	<ul style="list-style-type: none"> District staff will follow Department of Health Guidance related to the isolation/quarantining of students/staff in the event a student or staff member becomes sick in the school setting. Dr. Mike Fisher, Pandemic Coordinator, and all District nurses have received Contact Tracing Certification via the Johns Hopkins Online Course for Contact Tracing Isolation rooms have been identified and equipped in all schools. School nurses will use Standard and Transmission-Based Precautions when caring for sick people. The Pandemic Coordinator or 	<ul style="list-style-type: none"> District staff will follow Department of Health Guidance related to the isolation/quarantining of students/staff in the event a student or staff member becomes sick in the school setting. Dr. Mike Fisher, Pandemic Coordinator, and all District nurses have received Contact Tracing Certification via the Johns Hopkins Online Course for Contact Tracing Isolation rooms have been identified and equipped in all schools. School nurses will use Standard and Transmission-Based Precautions when caring for sick people. The Pandemic Coordinator or 	<ul style="list-style-type: none"> District staff will follow Department of Health Guidance related to the isolation/quarantining of students/staff in the event a student or staff member becomes sick in the school setting. Dr. Mike Fisher, Pandemic Coordinator, and all District nurses have received Contact Tracing Certification via the Johns Hopkins Online Course for Contact Tracing Isolation rooms have been identified and equipped in all schools. School nurses will use Standard and Transmission-Based Precautions when caring for sick people. The Pandemic Coordinator or 	<ul style="list-style-type: none"> District staff will follow Department of Health Guidance related to the isolation/quarantining of students/staff in the event a student or staff member becomes sick in the school setting. Dr. Mike Fisher, Pandemic Coordinator, and all District nurses have received Contact Tracing Certification via the Johns Hopkins Online Course for Contact Tracing Isolation rooms have been identified and equipped in all schools. School nurses will use Standard and Transmission-Based Precautions when caring for sick people. The Pandemic Coordinator or 	<ul style="list-style-type: none"> N/A

	<p>designee will contact local DOH staff before acting in response to known or suspected communicable disease. The Pandemic Coordinator or designee will call DOH at 1-877-PA Health (1-877-724-3258); a representative is on-call 24 hours a day. DOH will provide guidance regarding disease information, appropriate letters and communications, identification of high-risk individuals, appropriate action and treatment, and on-going support and assistance.</p> <ul style="list-style-type: none"> • In the event DOH notifies school staff of a positive case of a person on site, the identified person will immediately, but discreetly, be taken 	<p>designee will contact local DOH staff before acting in response to known or suspected communicable disease. Call DOH at 1-877-PA Health (1-877-724-3258); a representative is on-call 24 hours a day. DOH will provide guidance regarding disease information, appropriate letters and communications, identification of high-risk individuals, appropriate action and treatment, and on-going support and assistance.</p> <ul style="list-style-type: none"> • In the event DOH notifies school staff of a positive case of a person on site, the identified person will immediately, but discreetly, be taken to the COVID-19 related isolation space for pick up (if student) or asked to 	<p>designee will contact local DOH staff before acting in response to known or suspected communicable disease. Call DOH at 1-877-PA Health (1-877-724-3258); a representative is on-call 24 hours a day. DOH will provide guidance regarding disease information, appropriate letters and communications, identification of high-risk individuals, appropriate action and treatment, and on-going support and assistance.</p> <ul style="list-style-type: none"> • In the event DOH notifies school staff of a positive case of a person on site, the identified person will immediately, but discreetly, be taken to the COVID-19 related isolation space for pick up (if student) or asked to 	<p>designee will contact local DOH staff before acting in response to known or suspected communicable disease. Call DOH at 1-877-PA Health (1-877-724-3258); a representative is on-call 24 hours a day. DOH will provide guidance regarding disease information, appropriate letters and communications, identification of high-risk individuals, appropriate action and treatment, and on-going support and assistance.</p> <ul style="list-style-type: none"> • In the event DOH notifies school staff of a positive case of a person on site, the identified person will immediately, but discreetly, be taken to the COVID-19 related isolation space for pick up (if student) or asked to 	
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	<p>to the COVID-19 related isolation space for pick up (if student) or asked to return home (if staff).</p> <ul style="list-style-type: none"> • The Pandemic coordinator or designee will contact DOH for further guidance if a parent/guardian/caregiver notifies the school of potential exposure by a student, staff member, or school visitor. • District staff will follow all guidance related to cleaning and possible closure. • Sick staff members and children are advised not to return until they have met state DOH criteria to discontinue home isolation. • Those who have had close contact with a person diagnosed with 	<p>return home (if staff).</p> <ul style="list-style-type: none"> • The Pandemic coordinator or designee will contact DOH for further guidance if a parent/guardian/caregiver notifies the school of potential exposure by a student, staff member, or school visitor. • District staff will follow all guidance related to cleaning and possible closure. • Sick staff members and children are advised not to return until they have met state DOH criteria to discontinue home isolation. • Those who have had close contact with a person diagnosed with COVID-19 should stay home and follow state DOH guidance if 	<p>return home (if staff).</p> <ul style="list-style-type: none"> • The Pandemic coordinator or designee will contact DOH for further guidance if a parent/guardian/caregiver notifies the school of potential exposure by a student, staff member, or school visitor. • District staff will follow all guidance related to cleaning and possible closure. • Sick staff members and children are advised not to return until they have met state DOH criteria to discontinue home isolation. • Those who have had close contact with a person diagnosed with COVID-19 should stay home and follow state DOH guidance if 	<p>return home (if staff).</p> <ul style="list-style-type: none"> • The Pandemic coordinator or designee will contact DOH for further guidance if a parent/guardian/caregiver notifies the school of potential exposure by a student, staff member, or school visitor. • District staff will follow all guidance related to cleaning and possible closure. • Sick staff members and children are advised not to return until they have met state DOH criteria to discontinue home isolation. • Those who have had close contact with a person diagnosed with COVID-19 should stay home and follow state DOH guidance if 	
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	<p>COVID-19 should stay home and follow state DOH guidance if symptoms develop. If a person does not have symptoms, follow appropriate CDC/ state DOH guidance for home quarantine.</p>	<p>symptoms develop. If a person does not have symptoms, follow appropriate state DOH guidance for home quarantine.</p>	<p>symptoms develop. If a person does not have symptoms, follow appropriate state DOH guidance for home quarantine.</p>	<p>symptoms develop. If a person does not have symptoms, follow appropriate state DOH guidance for home quarantine.</p>	
<p>Returning isolated or quarantined staff, students, or visitors to school</p>	<ul style="list-style-type: none"> • Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school. • Staff and students with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been 	<ul style="list-style-type: none"> • Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school. • Staff and students with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been 	<ul style="list-style-type: none"> • Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school. • Staff and students with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been 	<ul style="list-style-type: none"> • Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school. • Staff and students with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been 	<ul style="list-style-type: none"> • N/A

	<p>fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19-like symptom(s).</p> <ul style="list-style-type: none"> • Staff or students with symptoms who have had a direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria has been met. • A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by DOH. A negative test obtained prior to 	<p>fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19-like symptom(s).</p> <ul style="list-style-type: none"> • Staff or students with symptoms who have had a direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria has been met. • A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by DOH. A negative test obtained prior to 	<p>fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19-like symptom(s).</p> <ul style="list-style-type: none"> • Staff or students with symptoms who have had a direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria has been met. • A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by DOH. A negative test obtained prior to 	<p>fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19-like symptom(s).</p> <ul style="list-style-type: none"> • Staff or students with symptoms who have had a direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria has been met. • A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by DOH. A negative test obtained prior to 	
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	the end of quarantine does not clear an individual for return. The entire quarantine period must be completed. See CDC guidance on Quarantine.	the end of quarantine does not clear an individual for return. The entire quarantine period must be completed. See CDC guidance on Quarantine.	the end of quarantine does not clear an individual for return. The entire quarantine period must be completed. See CDC guidance on Quarantine.	the end of quarantine does not clear an individual for return. The entire quarantine period must be completed. See CDC guidance on Quarantine.	
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